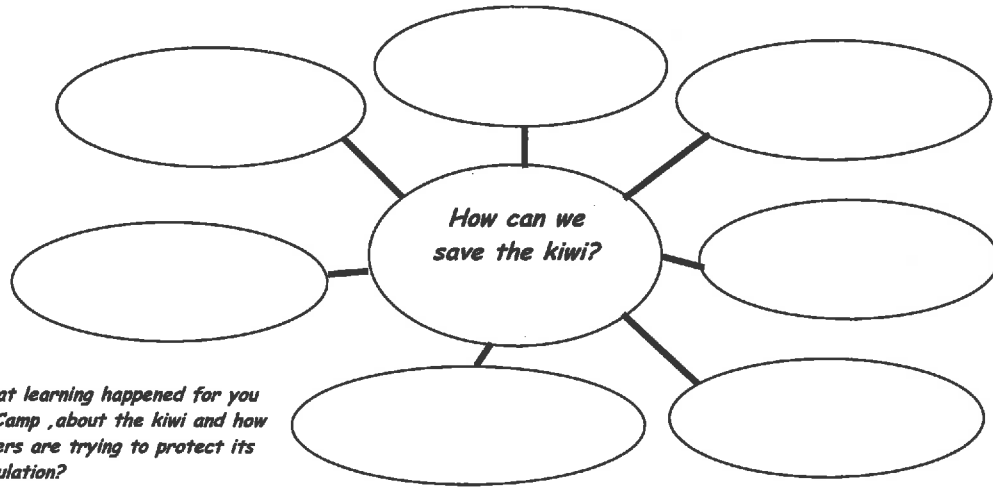


SCIENCE: To learn all living things can be classified into groups and are inter-dependent on each other for their capacity to survive, now and into the future: Understand how pests (animals and humans) impact on our environment. How can we reduce and eliminate damage to these threatened environments.



What learning happened for you at Camp, about the kiwi and how NZers are trying to protect its Population?

SUSTAINABILITY: To learn about sustainability and how, at camp, we can sustain the kiwi population, help use our resources more effectively and reduce our everyday environmental impact.

How did Room 3 use our resources more effectively at Camp?	What did Room 3 do to help leave the camp land, as good as we found it?	What can NZers do to help keep adult Kiwi alive in their natural habitat(the bush)?

My thinking about the deep understandings of Camp Opouahi Learning

SCIENCE: To understand how the water cycle impacts on the environment: Water quality (healthy water means healthy communities).

What happens when it rains/or doesn't rain at Camp Opouahi? Who is affected and why?	How can the stream at Camp Opouahi become clearer and cleaner to improve the water quality?

EOTC: to extend and build on prior knowledge and experiences that will provide further challenge, take risks and provide adventure (curiosity/exploration).

What I learnt about myself, team work and the challenges of traversing and gorging.

Camp Opouahi Self Evaluation

Name _____ Room 23

What risks did I take at camp and how was I a responsible risk taker?

Habits of Mind :Taking responsible risks

How did I work in my cooking group whilst cooking dinners and helping out with the dishes?

Habits of mind : thinking Interdependently.

What were the positives in my tent group? Were there any negatives?

Key Competency: relating to others

What did I do at camp that showed I persisted ?

Key Competency: managing self

Which activity did I join in the most and what did that look like when I was achieving it?

Key Competency: participating and contributing.

When caving and kayaking, how was I challenged?

Key Competency: thinking

What new things did I learn at camp?(by remaining open to continuous learning)

Key Competency: using language symbols and text

PLANNING FOR OUR SAFETY

Activity:

Date:

Venue:

Name:

What could happen to people, their equipment and the environment when participating in the activity? (RISK)	What causes these to happen? (HAZARDS, PERILS)	What can we do to minimise or eliminate these to make the activity safe? (STRATEGY)	Who is responsible for this? (PERSONAL, ORGANISATIONS)	What action can we take if things still go wrong? (EMERGENCY)