

APPENDIX 1e: SOME LEARNING LINKS WITHIN THE PHYSICAL CONTEXT: PEOPLE Pan Pac Kiwi Crèche and Wilderness Education Base

People

ECOED

EOTC: involving schools
 Fundraising & Budgeting
 Trusts & Trustees
 Sponsors & Partnerships
 Volunteers
 Pan Pac Kiwi Crèche
 Predator exclusion & controls
 “Save Our Kiwi Hawke’s Bay”
 Conservation Work
 Kaweka Range
 Wilderness Education Base
 Assessing & Managing Risk
 Outdoor Activities
 Goal Setting & Planning
 “Schools Outdoors Hawke’s Bay”
 Education for Sustainability
 Problem Solving
 Cooperation & Teamwork
 Sustainable school camps
 Environmental Education
 Community & Iwi Involvement
 Education through Experience
 Overcoming Challenges
 Research & Development

Tāngata Whenua

Hapū of Maungaharuru-Tangitū
 Treaty of Waitangi
 Land Settlement
 Tāngata Whenua
 Local Marae
 Visitors
 Takiwā: Traditional Area
 Ahi-kā-roa: Association with Place
 Kaitiakitanga/Guardianship
 Maori Environmental Perspectives
 Cultural Values
 Beliefs Shaping Behaviour
 Relevance of past in today’s world
 Traditional Maori food sources
 Rongoa Maori
 Significance of healthy waterways
 Kōrero tuku iho: important history
 Projects & Aspirations
 Partnerships
 Mana Whenua
 Mauri Ora
 Resource Sustainability
 Tikanga
 Kawa
 Tapu

Partners

Working with others: Pros & Cons
 Forming Economic Partnerships
 Partnerships & Sponsors
 Planning Strategies
 Mind Maps
 Complementary Interests
 Complementary Skills
 Partners of ECOED (see website)
 Hapū of Maungaharuru-Tangitū
 Ngāti Pahauwera
 Ngāti Hineuru
 Partnership for Common Goals
 Sponsorship & Marketing
 Brand Image & Association
 Advertising
 Building & Maintaining Trust
 Agreements Between Parties
 Helping Each Other
 Effective Communication
 Cooperation & Compromise
 Conflict
 Problem Solving
 Debating & Differing Viewpoints
 De Bono’s 6 Thinking Hats
 Respect: Self & Others

Volunteers

What is Volunteering?
 Why Volunteer?
 ECOED Volunteers: what they do
 Types of Volunteer Work
 Volunteers & the Community
 What is Work?
 Perceptions & Values
 Economic Values
 Volunteer Work: Economic Effects
 Volunteering in NZ: past/present
 Social & Emotional Wellbeing
 Changing Roles in NZ Society
 Rights & Responsibilities
 Recognition of Volunteer Work
 Community Awards: Duke of Ed.
 Who Relies on Volunteers?
 Community participation
 Transferable skills
 Data gathering & Statistics
 Curriculum Vitae

People (continued)

Schools

Our School: things important to us
How does our School operate?
History of our School & District
Our School & Wider Community
Wellbeing/Hauora
How we learn best
Connecting with our Environment
Sustainability at School
Education for Sustainability
Education Outside the Classroom
Environmental Education
Enviroschools
Sustainable Camps & Trips
Linking Education to Experiences
Habits of Mind: Sustainable Living
The Future: Our 5-10 year plan
Projects: School & Community
Working together to achieve goals
Personal & Social Responsibility
National Curriculum of NZ
Te Marautanga o Aotearoa
Becoming "Life-Long Learners"
Learning Models eg: Inquiry
Physical Education & Health
Achievement, Trust & Self Esteem

Organisations

What is an Organisation?
Why have Organisations?
ECOED,
Specific Organisations: Purposes
(PanPac, Landcorp, HBRC etc)
Roles & Interactions
Operation of Organisation Models
Human History
Ecological Systems
Social Systems: Animal & Human
How & why we work together
Cooperation and Compromise
Role Play: run an Organisation
Organisations & Community
Government
Organisations and the Law
Political Systems
Illegal Organisations
Social Change: Cause & Effect
Responsibility & Sustainability
Organisations & the Environment
Beliefs & Behaviours
Sustainable Economics
Goal Setting & Planning
Data & Measuring Effectiveness
Communication & Social Media

Community

What are communities?
How Communities Form
Community Purposes & Roles
ECOED & the Community
History: Our District & Community
What's important to us?
Rules and Laws
Playing by the Rules
Social and Antisocial Behaviour
Local Issues
Inclusiveness
Consultation & Involvement
Cultural Groups & Perspectives
Roles: Fishing, Farming, Forestry
Respect & Tolerance
Personal & Social Responsibility
Individuals within a Community
Sustainable Development
Infrastructure: Planning for Needs
Gathering & using Statistical Data
The Census
Voting & Political Decisions
Demographics
Environment & Community Health
Wellbeing/Hauora
Immigration

Tipuna

Hapū of Maungaharuru-Tangitū
Takiwā: traditional area
Origins of Hapū
Whakatauaākī: proverbs
Maori Environmental Perspectives
Maori Culture & Custom
How Beliefs Shape Behaviour
Relevance of past in today's world
Humans as part of natural world
Kaitiakitanga/ Guardianship
Ahi-kā-roa: Association with Place
Tikanga Maori
Resource Sustainability
Recording History
Significance of Carvings
Significance of caves to Maori
Pre- European politics and trade
Traditional Maori food sources
Rongoa Maori
Hauora
Treaty of Waitangi
Genealogy & family trees
Kōrero tuku iho: important history
Allegiance & Social Systems
Mana Whenua